| **Weekly Lesson Plans** |
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| **Subject: Examining the Teaching Profession** | **Week of: 8/25-8/29** | **Teacher: MISS ADKINS** |
| **Lesson Element** | **Monday 8/25** | **Tuesday 8/26** | **Wednesday 8/27** | **Thursday 8/28** | **Friday 8/29** |
| **Standard:** | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA.2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility forcommunity service and professional growth and development | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA.2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility forcommunity service and professional growth and development | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA.2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility forcommunity service and professional growth and development | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA.2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility forcommunity service and professional growth and development | ET-ETP-22.1 Research the history of FCCLA and/or FEA.2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishingcharacteristics of FCCLA and/or FEA.2.3 Explain how participation FCCLA and/or FEA can promote lifelong responsibility forcommunity service and professional growth and development |
| **Learning Target:** | I am able to recall facts about FCCLA’s history mission, purpose, motto, colors, official dress and other distinguishingcharacteristics. | I am able to understand the role of student organizations in leadership development. | I am able to understand the role of student organizations in leadership development. | I am able to analyze the FCCLA creed.I am able to understand the role of student organizations in leadership development. | I am able to recall facts about FCCLA.I am able to understand the role of student organizations in leadership development. |
| **Success Criteria:** | I can restate the mission in my own words.I can give one example of how the purpose applies to students today. | I can identify at least one leadership skill gained from FCCLA.I can explain the deeper meaning of the FCCLA creed. | I can identify at least one leadership skill gained from FCCLA.I can explain how involvement prepares members for future careers. | I can identify at least one leadership skill gained from FCCLA.I can explain how involvement prepares members for future careers. | I can identify at least one leadership skill gained from FCCLA.I can explain how involvement prepares members for future careers. |
| **Activation of Learning:** | Q: What do you know about FCCLA already? Make a short list of at least 4 things and be ready to share it. | Write a paragraph explaining who you are and what you stand for. | FCCLA colors are white & red. What do those colors symbolize?(You may use webquest if necessary) | Pick up an analysis sheet and begin to read over the lines. | Describe FCCLA's official dress in at least 2 sentences. |
| **Focus** **Instruction:** | ***I Do It:***Review: What does FCCLA stand for? What kinds of skills are developed as a member and active participant of FCCLA? | ***I Do It:***Demonstration of Creed Read | ***I Do It:***Review- FCCLA PPT[25-26 INTRO TO FCCLA PPT](https://docs.google.com/presentation/d/1a-Qa2vqeRM-DJVcX_vIe12BvUZeop1zgIWS0JkS5Xnc/edit?usp=sharing) | ***I Do It:***Demonstration of creed read | ***I Do It:***Mini lesson: Show images of official FCCLA dress; explain parts and significance. |
| **Guided****Instruction:** | ***We Do It:***Review: Share a short timeline of FCCLA history with visuals.Students create a “human timeline” with cards of important events then they must put themselves in chronological order. | ***We Do It:***Copy creed on paper.Read aloud together. | ***We Do It:***Quick practice of creed | ***We Do It:***Analysis of Creed WS[Creed Analysis](https://docs.google.com/document/d/1GUbLShjcL4OLOnX0DMhGI8FeBC2BTYNe_5gHA-J39tI/edit?usp=drive_link) | ***We Do It:***PPT-Official Dress: determine if every FCCLA member is in official dress or not. explain why for each.Practice Creed in New environment (outside field if permitted) |
| **Collaborative Learning:** | ***You Do It Together:*** Pair up & explore FCCLA webquest.[FCCLA Web Quest Student Questions with site prompts](https://docs.google.com/document/d/1aN4E6BL8OtdcNX3jTiVhKM6RN5OTWRNn/edit?usp=sharing&ouid=115501426687339686476&rtpof=true&sd=true) | ***You Do It Together:***Pair Activity: In your pairs, paraphrase the FCCLA creed in your own words and compare. | ***You Do It Together:*** | ***You Do It Together:***Review analysis and practice reading. | ***You Do It Together:*** |
| **Independent Learning:** | ***You Do It Alone:*** | ***You Do It Alone:*** | ***You Do It Alone:***FCCLA Poster | ***You Do It Alone:*** | ***You Do It Alone:***Finish & submit FCCLA Poster |
| **Closure:** | Exit sticky note: Write 1 key historical fact about FCCLA | Check in: How many sentences are in the creed? How many do you already know? | What is the FCCLA tagline? How is that proven through the creed? | Use 1 sentence to summarize the Creed. | Quick discussion: How does official dress help represent the organization? |
| **Homework/****Support** |  |  |  |  | Reminder: Creed Test on MONDAY |
| **Interventions/****Enrichments** | -read aloud-visuals & audio representation-repetition-real world skills-technology implemented | -strategic pairs-class discussion-visual and audio representations-read aloud-real world connections | -peer pairs strategically-Hands on activities-Demonstration of rules-Repetition | -demonstration-read aloud-repetition-pairs-real world connections | -whole group activity-read aloud-repetition-class game-class discussion |

Grades: FCCLA Webquest, FCCLA Poster, Class Participation (Class read, class game, pair up activity, closing answers)